

STARRS

 **CALVERT
TASK GROUP**



**MACARTHUR SOCIETY
OF WEST POINT GRADUATES**



POSITION PAPER

TO RESTORE

PURPOSE, UNITY & TRUST

IN THE US MILITARY

**VETERANS ORGANIZATIONS
WORKING TOGETHER
TO RESTORE PURPOSE, UNITY & TRUST
IN THE US MILITARY**



Stand Together Against Racism and Radicalism in the Services (STARRS) is concerned about the divisive racist and radical CRT/DEI ideology infiltrating the military and service academies and seeks to expose, stand up against, and eliminate it in order to keep our country safe.

Col. Ron Scott, PhD, USAF ret, USAFA '73

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**MACARTHUR SOCIETY
OF WEST POINT GRADUATES**

To preserve, defend, and advocate for
West Point's history, purpose, and
principles of Duty, Honor, Country.

Col. Bill Prince, USA ret, USMA '70

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Support and defend the
Constitution of the United States,
the Navy and Marine Corps
and the U.S. Naval Academy

Capt. Tom Burbage, USN ret, USNA '69

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POSITION PAPER

Duty, Honor, Country Commission

PROBLEM:

In recent years, a series of events, scandals, and reports, including Congressional testimony, indicate that there are serious institutional and integrity failures at the Service Academies.

FACTS:

- The Academies argued in court to continue race-based admissions. Race-based admissions are contrary to the essential democratic meritocracy of individual talent and drive which serve the Armed Forces and nation best.
- The Academies maintain offices, hold conferences, promote, and inculcate the teachings of Diversity, Equity, and Inclusion (DEI). DEI is based on the contradictory and false premises of Cultural Marxism. DEI posits a fixed intersectionality of oppressed and oppressor classes as well as the permanent victimhood of group identities. Every DEI assumption is a falsehood. Yet, a minor in Diversity Studies is offered.
- The Academies foster the concepts of Critical Race Theory (CRT) in instruction, public observances, and cadet and midshipman affinity groups. Like DEI, CRT has no standing in rigorous scholarship. It starts with the false 19th century social construct of “race” and resurrects illegitimate conclusions about human beings based upon more false assumptions such as fixed group identities. DEI and CRT promote division and conflict among our heterogeneous servicemembers when unity, E Pluribus Unum, is our strength.
- The Academies have obfuscated, delayed, or denied access to their findings on cheating scandals, sexual assaults, other honor cases, drug use, and Freedom of Information Act inquiries.
- The retention of Academies’ graduates in service after 15 years is the lowest of all the commissioning sources. This is a sign of the erosion of the very purpose of service academies to create the core cadre of future senior officers for the Armed Services.
- The Academies dismissal of cadets and midshipmen for refusing the Covid inoculation raises questions of institutional judgment. The Academies refused religious exceptions in violation of law according to federal courts.
- Special privileges for athletes, questionable selective admissions, and the role of intercollegiate athletics indicate a two-tiered system for athletes and all others.
- The United States Military Academy at West Point graduated an avowed Communist. A former Superintendent at West Point, after he retired from the Army, resigned from his civilian job for plagiarism. Something is wrong when such character flaws by graduates of these institutions run from a new Second Lieutenant to a former Superintendent.
- Among other controversies, the large cheating scandal at West Point in 1976 shocked the Nation. The Secretary of the Army established a blue-ribbon panel to investigate the issues involved. Retired Colonel and astronaut Frank Borman headed the Special Commission on the United States Military Academy. It became known as the Borman Commission. The Borman Commission discovered is-

sues within the command culture at West Point which prompted significant changes.

- The situation at the Service Academies may be more dire today than in 1976. The Service Academies may appear to be functioning adequately as commissioning programs. However, as the cheating scandal at West Point in 1976 exposed the insidious rot of cheating by cadets, so too may be the cancer of Cultural Marxism, by any name or disguise, metastasizing in the officer corps from the Service Academies.
- Academies are functioning as uniformed liberal arts colleges with mandatory ROTC programs, rather than as the Borman Commission said, “*A unique institution where young men and women, in a spartan military environment, learn the academic and military skills necessary to be a professional soldier.*”

DISCUSSION:

- The long train of reported failings, subject matter and concepts taught, and patent falsehoods in testimony to Congress indicate the need to investigate all three Service Academies. A Presidential Commission, like the Borman Commission for West Point, is required. Institutional changes are required to meet the needs of their respective Services and the Nation for the rest of the 21st Century and beyond.
- The DHCC will report on what needs to be retained as is, restored, reformed, and improved for the Academies.
- This Special Commission must lead to the restoration of the Service Academies to their fundamental purpose, status, and trust.
- Formerly, West Point’s motto, “Duty, Honor, Country” fully expressed the purpose of a Service Academy. As General of the Armies Douglas MacArthur said, “*Yours is the profession of arms, the will to win, the sure knowledge that in war there is no substitute for victory; that if you lose, the nation will be destroyed; that the very obsession of your public service must be: Duty, Honor, Country.*”

RECOMMENDATION:

Members of the Senate and House Armed Services Committees

- Provide encouragement, support, and oversight of Service Academy reform via the DHCC;
- Hold accountable those who advanced discrimination in violation of the law and those who abused Constitutional rights in association with experimental vaccines; and
- Support DHCC recommendations for necessary changes to the US Code to reform the Academies.

POC:

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