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USAFA Sup General Clark Tries To Avoid Accountability For Training Marxists-Is Set Straight By Retired Lt. Gen Rod Bishop Of STARRS.us

An interesting discussion took place online this week between the current Superintendent of the U.S. Air Force Academy, Lt Gen Richard Clark, and Lt Gen Rod Bishop (USAF, Ret), regarding Marxist instruction at USAFA. General Clark's letter is below, followed by a summary of General Bishop's response. The full text of the exchange can be found at:

[Full Text](#)

Message to the Long Blue Line from the Superintendent

Team USAFA,

Our selection for this year's 'One Book, One USAFA' program offers us an opportunity to continue our important dialogue on Diversity and Inclusion. *They Called Us Enemy* is a graphic novel memoir by George Takei, Justin Eisinger, and Steven Scott, with art by Harmony Becker. Many of us may know George Takei from his longtime television role on Star Trek as the character Hikaru Sulu, an officer aboard the USS (Starship) Enterprise. The memoir focuses on Takei's childhood, and the experience of his family being forced from their home in California and into internment camps during World War II.

The story and art presented in this engaging work cover a wide variety of disciplines and will support productive conversations across our Academy throughout the year. It is a discussion of American history and important ethical and legal issues, and shares a war narrative from the viewpoint of a non-combatant. Mr. Takei is also a prominent spokesperson for LBGTQ rights, and shares a perspective in his story that I hope will combat the recent rise of violence against Asian-Americans. Beyond its discussion of any particular demographic, you will read about family values and adherence to democratic ideals in the face of arduous circumstances. My intent is that we enter fully into this and all narratives by under-represented groups, and develop a deepened understanding of what is at stake.

Our investment in reading this graphic novel together will support our mission to develop leaders for our Nation who understand our history, speak fluently to current events, and can think critically about shaping the direction of our shared future. Considering many different experiences and perspectives is critical to this effort, because it helps us to more effectively utilize our Nation's greatest strength – its incredible diversity. I encourage all of our cadets, AOCs and AMTs, coaches, faculty, and staff to read this book and engage in the critical conversations it generates. Through this dialogue we can persist in our efforts to lift all voices and allow the fullest contributions from our entire, diversely talented team.

I enjoyed reading this compelling selection, and I hope you do too!

V/R

RICHARD M. CLARK, Lt Gen, USAF
Superintendent, U.S. Air Force Academy

Summary of Lt Gen Bishop's (STARRS President) response:

Gen Bishop encouraged Gen Clark to not only read Lt Col Matt Lohmeir's book, *Irresistible Revolution, Marxism's Goal of Conquest & The Unmaking of the American Military* and Mark Levin's *American Marxism* to ensure he had the information he needs to understand the background of Critical Race Theory (CRT) and the Marxist roots of the Black Lives Matter (BLM) organization; but also put the books on the cadet's and faculty's reading list so they have access to both perspectives and can compare and analyze them.

He went on to point out that Professor Garcia's Op Ed indicated she was teaching history out of context to make it look like America's history was uniquely evil and based on "constitutionally created inequity," and not teaching the Marxist roots of CRT. Additionally, appointee training materials left an expectation that they needed to support BLM and their movement.

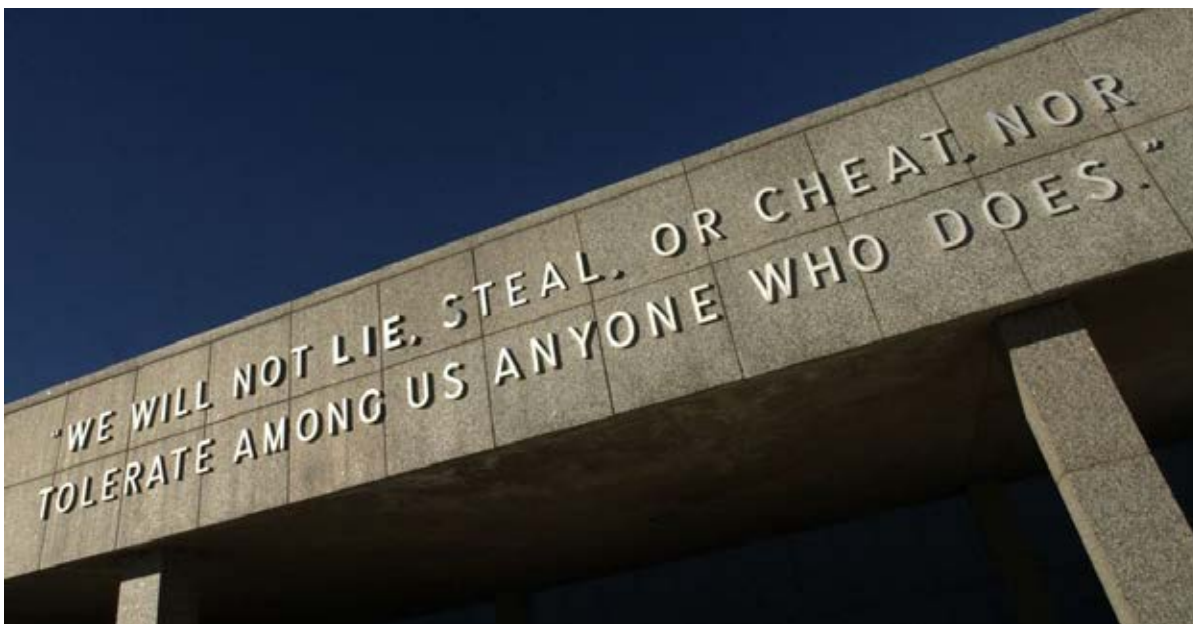
Lt Gen Bishop then turned to the final four pages of pages of George Takei's book that asserts that America has not learned the lessons of the Japanese-American interments and continues its systemic racist agenda by trying to prevent illegal immigration across the southern border. Mr Takei portrayed President Trumps in a very negative way.

Lt Gen Bishop explained his experiences while serving as the Chief Planner, J5, at USSOUTHCOM and how he visited and met with leaders from Central and South America about major national security and criminal issues in regard to illegal crossings into the US. He highlighted the drug trade that resulted in 30,000 deaths of US citizens in the year 2000, rising to over 93,000 in 2020. He emphasized these same drug and human trafficking routes can and have been used by international terrorists to gain access to the US.

He then pointed out that George Takei is well known as a far left-wing activist and his publications amount to left-wing propaganda, making his book extremely political and inappropriate to be the first book issued to new cadets at a military institution that is supposed to be apolitical.

He expressed his surprise at Lt Gen Clark's strong endorsement of the book in his letter to the Long Blue Line and then goes on to list and explain numerous examples from the four concluding pages that prove it is NOT apolitical and not based on actual facts, but rather inaccurate left-wing talking points and misleading propaganda. Of particular concern was Takei's anti-Trump disinformation.

He concludes by asking who is teaching the actual facts and the right-wing perspective so the cadets can understand the various perspectives and evaluate them based on the documented facts? Without this balance, it is not education, but rather indoctrination. He offered to come to the academy and speak on all these subjects based on his experiences working border issues in the wake of 9/11.



CAN THE ACADEMY SURVIVE?

Summary

Doug Goodman, USAFA '72

Scott Sturman, USAFA '72

“We will not lie, steal, or cheat, nor tolerate among us anyone who does”

Upon returning to USAFA for our 30th Class Reunion in 2002, we found locked doors to cadet dormitory rooms. A simple security issue we were told, but gone were the days when a \$100 bill

could be left unmolested on one's desk. Later that day in a formal briefing, the Commandant of Cadets informed us that the Honor Code could not be enforced as it was in the 1970s. Doing so would decimate present classes, whose members adhered to a less rigid standard of morality and honor. And now 20 years hence, the Academy is embroiled in yet another scandal with 243 cadets accused of cheating with no resolution in sight.

The Honor Code has been the victim of moral relativism. Can it withstand the onslaught of doctrines like Critical Race Theory (CRT) that are incompatible with training future Air Force officers? If the answer is "no," then the value of the Academy's contribution comes into question.

More than a decade ago Dr. Frederick Malmstrom, USAFA Class of 1964, launched a thorough investigation into the deterioration of the Honor Code and found no significant difference in the highest level of moral reasoning between Academy seniors and seniors at other colleges and universities.

The Academy must regain the lost respect for the Honor Code and use it as a unifying framework to build moral reasoning skills required by leaders of character. Once achieved, Academy graduates will become role models for guiding this country through these most difficult times.

To read the full story, see the main STARRS website at:

[Honor Code](#)



How the Declaration of Independence Birthed Our Greatest Civil Rights Movements

By STARRS member [Jane Hampton Cook](#) ; originally published for the 4th of July at:

[American Greatness 3 July](#)

Americans are battling the neo-Marxist ideology of Critical Race Theory (CRT) that is infiltrating schools, churches, universities, government, and the U.S. military. In contrast to the Declaration of Independence's redemptive founding philosophy that all are created equal, the CRT philosophy permanently divides people into oppressors versus the oppressed based solely on their skin color, regardless of their character, actions or beliefs.

One way to counter this dangerous, divisive ideology, is to discover how the Declaration of Independence gave birth to our greatest civil rights movements.

The Continental Congress issued the Declaration of Independence on July 4, 1776: “We [hold](#) these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.”

Abigail Adams understood the egalitarian nature of this quest for independence: “The [spirit](#) that prevails among men of all degrees, all ages and sexes is the spirit of liberty. For this they are determined to risk all their property and their lives nor shrink unnerved before a tyrant’s face.”

How soon did the Declaration’s signature phrase inspire “men of all degrees” as Abigail described? Within six months on January 13, 1777, eight enslaved black men led by Prince Hall petitioned the Massachusetts House of Representatives for their freedom by citing the Declaration’s language of unalienable rights. “The [petition](#) of a great number of blacks detained in a state of slavery in the bowels of a free and Christian country humbly sheweth [showeth] that your petitioners apprehend that they have in common with all other men a natural and unalienable right to that freedom which the Great [Great] parent of the universe [Universe] hath bestowed equally on all mankind,” they declared.

This 1777 petition expressed the astonishment of these men that abolition “has never bin [been] considered.” They were correct. Although the first abolitionist pamphlet was published 77 years earlier in [1700](#), none of the colonies had abolished slavery. Now that the Declaration had replaced the colonies with states, they hoped for change.

“Every principle from which America has acted in the course [course] of their unhappy difficulties [difficulties] with Great Britain pleads stronger than a thousand arguments in favour [favors] of your petitioners.”

Though Massachusetts did not end slavery in 1777, [Vermont](#) did in its 1777 state constitution. Six years later in 1783, a judge declared that slavery was [unconstitutional](#) under the Massachusetts Constitution, which was written by John Adams.

His wife Abigail, who also opposed slavery, accurately predicted that if women did not have a voice in their government, they would foment their own rebellion. As the abolitionist movement gained steam in northern and western states in the 1840s, so did the women’s voting rights movement.

The first women’s rights conference modeled their 1848 Declaration of Sentiments after the Declaration of Independence and asserted that “[that all men and women](#) are created equal.”

After the Civil War, abolitionist and suffragist Susan B. Anthony continued to tap the Declaration’s powerful rhetoric, all logic, and emotional appeal “[Governments](#) derive their just powers from the consent of the governed.’ This is the fundamental principle of democracy,” Anthony proclaimed, borrowing another phrase from the Declaration. “Women and colored men are loyal, liberty-loving citizens, and we cannot believe that sex or complexion should be any ground for civil or political degradation.” She believed it was time to put the Declaration into practice for all Americans.

“We respectfully and earnestly pray that, in restoring the foundations of our nationality, all discriminations on account of sex or race may be removed; and that our government may be republican in fact as well as form; a government by the people, and the whole people, for the people and the whole people.”

The abolition and women’s suffrage movements came to fruition through the 13th, 14th, 15th, and 19th Amendments to the Constitution. These amendments abolished slavery, declared freed slaves to be U.S. citizens, protected voting rights for black men and eventually voting rights for all women.

Ida B. Wells-Barnett, a former slave, suffragist and anti-lynching activist, had a healthy perspective about the Declaration of Independence’s influence on civil rights. “The [flower](#) of the 19th century civilization for the American people was the abolition of slavery and the enfranchisement of all manhood. Here at last was squaring of practice with precept, with true democracy, with the Declaration of Independence and with the Golden Rule.”

The Declaration’s influence on civil rights, however, was not over. “[But 100 years](#) later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination,”

Martin Luther King, Jr. declared in his 1963 “I Have a Dream” speech. King looked to the Declaration of Independence as he spoke to thousands on the National Mall in Washington, D.C.

“When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir,” King proclaimed. “This note was a promise that all men— — yes, black men as well as white men— — would be guaranteed the unalienable rights of life, liberty, and the pursuit of happiness.” King proclaimed.

Although he believed that America had defaulted on that promissory note for black Americans through Jim Crow laws, he didn’t believe that America was morally bankrupt. He still had faith in its founding promise. Because of King, Congress passed the Civil Rights Acts of the 1960s and tore down systemic racist laws.

Let us always remember these great civil rights movements that the Declaration of Independence birthed. If any movement or ideology, such as Critical Race Theory, isn’t rooted in our Declaration’s founding philosophy that all are created equal, then it is not worth pursuing and could be a Trojan Horse of tyranny.

Jane Hampton Cook is the author of [The Burning of the White House](#) and other books. She is the host of [Red, White, Blue and You](#).



Medal of Honor Recipient Sergeant William Harvey Carney

By Brent Ramsey

Citation: “When the color sergeant was shot down, this soldier grasped the flag, led the way to the parapet, and planted the colors thereon. When the troops fell back, he brought off the flag, under a fierce fire in which he was twice severely wounded.”

Sounds so simple, doesn’t it? He grabbed a flag so it wouldn’t hit the ground. He advanced with the flag even though under withering fire. He held that flag aloft so his unit could see it and rally to it. And, he clung to that flag even though wounded multiple times. Why would a man, this man, do such an extraordinary thing?

William Carney was born a slave in Norfolk, Virginia in 1840. Records are unsure but it is believed he gained his freedom as a teenager via the Underground Railroad and made his way to Massachusetts where he joined family members who had preceded him. He learned to read and write in secret although that was illegal even in Massachusetts. He was preparing to study for the ministry when the war broke out. Instead, he joined the Union Army in 1863, the 54th Massachusetts Colored

Infantry Regiment, Company C. The 54th Regiment was the first of its kind formed by the Union. He joined to fight for freedom for those still in slavery, ready to sacrifice anything and everything for his fellow man and for an idea, freedom for those in bondage. After months of training, his Regiment was sent to South Carolina to fight.

The 54th was assigned to assault Fort Wagner, a fort protecting the southern entrance to Charleston harbor on Morris Island. If the fort could be taken, it could be used to attack Fort Sumter and open an avenue to enter Charleston. This famous battle was depicted in the movie *Glory* with actor Denzel Washington playing then Corporal Carney.

As they approached the fort on foot and the fire intensified, the Sergeant carrying the American Flag was hit and wounded by gunfire and faltered. Corporal Carney quickly grabbed the flag and kept it from hitting the ground. Although wounded multiple times by gunshots, he never faltered, never let the flag hit the ground. When it became clear their assault was not going to succeed, the unit retreated. Though bleeding profusely and in danger of dying from his many wounds, Corporal Carney held the flag high and refused to let it touch the ground. He did not relinquish the flag until he was back to safety and then he passed the flag to another so that he could receive medical treatment.

For his heroic actions he was promoted to Sergeant. Although his wounds eventually healed, they led to his discharge in 1864.

In 1900, he was awarded the Congressional Medal of Honor for bravely risking life and limb to protect the flag during the battle of Fort Wagner. The flag he held high was a rallying point and inspiration to the men of the 54th who fought to preserve the precious ideals of the United States of America and the Union's goal of abolishing slavery throughout our land.

Sergeant Carney was a man of honor, courage and perseverance; his memory should always remain with us. He was the first of 88 African Americans to have earned the award.

Evidence of Indoctrination in the military

1. Front Page Magazine published a good article about the evolution of CRT indoctrination over the last couple years at the USAFA. We have already discussed some of the incidents covered in the first part of the article, but there are many other shocking examples.

Of particular concern is the role of USAFA's Center for Character and Leadership Development in leading the "critical conversations." The article points out one example: *"This year, a professor at the Center [wrote an article](#) in the journal calling not for a "post-racial mindset," but an "inherently anti-racism mindset" where "anti-racism" means accepting delusional fantasies of America as a "white supremacist" society."*

An article by two other professors stated: *"American freedom...is unequal and differentiated, especially by race, ethnicity, gender" and urged that the military should not be an apolitical institution, but that the role of military leaders should be to help soldiers "understand and confront" political debates. Otherwise "American military leaders may miss an opportunity to contribute constructively to a national debate on these important matters."*

The Superintendent, Lt Gen Richard M. Clark (USAFA's first black superintendent), *"described his son going to a BLM protest and [suggested](#) that much of the Air Force might feel the same way. "There's probably an anger that we don't even know about," he suggested."* This information was taken from an Air Force Magazine article 2 July 2020, where Gen Clark was reported to say about his son's attendance at the BLM protest in Washington DC, *"But I am encouraged by what my kids saw: That this is everyone's solution, and that there are a lot of people who are angered by this, not just Black people, but a lot of people who want to do something about it."*

The article also describes alarming academic classes, *"Air Force Academy courses like Class, Race, and Ethnicity in Society, and Gender, Sexuality, and Society, offer familiar narratives attacking Martin Luther King's vision of a colorblind society as racist, and promoting the racist idea of skin privilege. And while it's not surprising to see identity politics embedded into English and*

Behavioral Science, the "socio-cultural" element in USAFA's History department is almost as bad with students being asked to analyze WWI through the lenses of "colonialism, race" and "gender". Race, gender, and class are a constant academic theme at USAFA. And race and gender are linked to leadership and accomplishment when it comes to ethics and values."

Read the full article here (if the link does not work, copy and paste it into your browser): <https://www.frontpagemag.com/fpm/2021/07/how-air-force-academy-makes-disloyal-military-daniel-greenfield/>

STARRS counter points:

- a. America is the most diverse nation in the world with millions yearning to come here of all ethnicities, hardly evidence that we are a "white supremacist" society.
- b. A bedrock principle of our Republic since our founding is our distinctly apolitical military.
- c. BLM's claims of police murdering thousands of unarmed blacks is completely false, so supporting them is without merit and harms blacks of the inner city the most. In 2020, police shot and killed 457 whites, 241 black and 169 hispanics and 154 other/unknown. The vast majority of all these shootings were justified due to the deadly threat posed by the suspect to either police or members of the public. DOJ's data shows less than 20 unarmed blacks are shot and killed by police each year and many of those were still justified due to the suspect having other weapons; only a handful were deemed to be unjustified. During this same period the NYPost reported that 8,600 blacks were murdered (90% killed by other blacks), up more than a 1,000 from 2019.

NY Post Statistics

2. Similarly, STARRS supporters are encouraged to read this article about how CRT has infiltrated the USNA by Jeff Cole, a USNA graduate and retired Marine officer.

CRT at USNA

3. Compare and contrast military recruitment ads from China, the Russia and the US——scary!

Recruitment Videos



Boots On The Ground Perspectives

1. Front Page Magazine published an article by Daniel Greene on 12 July, 2021 describing what he called the Space Force's "War Against Racism." The entire article is disturbing, but well worth the read. A large number of the article's examples of CRT indoctrination indicate the acceptability of officially pushing a left-leaning political position, but supporting a right-leaning position is not allowed - so much for being apolitical:

a. Lt. Col. Matthew Lohmeier was relieved of squadron command for writing and promoting a book warning the military of the threat of CRT doctrine infiltrating the military, but his base commander sent out documentaries which supported Black Lives Matter and attacked President Trump. Lohmeier reported "intensive teaching that I heard at my base—that at the time the country ratified the United States Constitution, it codified white supremacy as the law of the land."

b. Air Force Chief Master Sgt. Ramon Colon-Lopez, the most senior enlisted service member and the top adviser to General Milley, the Chairman of the Joint Chiefs of Staff, told the troops that Black Lives Matter was exempt from the military's apolitical nature. "There were people advocating [against] social injustice, racial injustice and everything else," Colon-Lopez argued, while contending that "we needed to educate" younger troops on the difference. The difference was that the anti-American, criminally violent Black Lives Matter vigilantes had the support of the top military brass.

Read the entire article at:

[War Against Racism](#)

2. After reviewing comments submitted to the whistleblower site, Sen Tom Cotton stated: "Concern within the Navy runs so high that, when asked whether incidents such as the two destroyer collisions in the Pacific, the surrender of a small craft to the IRGC in the Arabian Gulf, the burning of the Bonhomme Richard and other incidents were part of a broader cultural or leadership problem in the Navy, 94% of interviewees responded "yes," 3% said "no," and 3% said "unsure." And when asked if the incidents were directly connected, 55% said "yes," 16% said "no," and 29% said "unsure." This sentiment indicates that the Navy is dangerously off course." Read Sen Cotton's report on the Navy at:

[Navy Report](#)



A Call To Action

We thank you for expressing interest in STARRS and encourage you to take an active role. Engage your elected representatives at the local, state and national levels and express your concerns. Educate your fellow citizens by speaking at gatherings, writing editorials for local papers, talking to school boards and encouraging others to join us. If you have experienced the impact of this corrosive racist ideology, please share your story and observations with our editor Tracey, at:

starrsnewsletter@protonmail.com

1. The following sample script was developed for a veteran to read when addressing a local school board. Paul recommends that you gather a group of veterans to join you at the meeting.

Good evening, my name is XXXXXXXXXXXX, and I am a veteran of the United States (branch of service), living in XXXXXXXXXXXX (county/city). I am here along with many of my fellow veterans to speak to you about Critical Race Theory and how it negatively affects not only the youth of our great nation, but also our national security.

But first, I would like for all my fellow veterans to stand---(veterans sit down)--thank you.

Much has already been said about the terribly negative affects on young people that result from indoctrinating them with the teachings and doctrines of Critical Race Theory. For those of us who have studied different political ideologies and systems of government, we know that CRT is really neo-Marxist ideology couched in terms of race rather than class struggle. CRT teaches that there is a continual struggle between the oppressors (white people) and the oppressed (non-whites). Rather than unite Americans of all races into a strong, vibrant nation, CRT strives to divide Americans and keep them divided into different racial groups in conflict with one another. Such teachings and doctrines are definitely anti-American in nature and detrimental to the mental and social development of young Americans.

CRT purposely ignores that the Declaration of Independence states “all men are created equal,” never mentions that we fought a Civil War to abolish slavery 156 years ago, and overlooks the Civil Rights Act of 1964 and other substantial advancements in racial justice and race relations in America.

Publicly, little has been said thus far about the harmful effects on our national defense and security that result from the teachings of CRT. This is an important reason why we veterans feel it is absolutely necessary to address this board.

US military forces rely on unity of purpose and close unit cohesion to achieve the various missions assigned to them. This close cohesion is without regard to race, gender, religion, ethnicity, and so forth. This cohesion is required in all branches of service---Army, Navy, Air Force, Space Force, Marines, and Coast Guard. Anything that undermines this cohesion is a disrupter and must be overcome or else there may be substantial loss of life and other disastrous results.

The teachings of CRT will undoubtedly cause many young people not to serve in the military where they may be called to risk their lives to defend a nation which they have been heavily indoctrinated against. Many young people will ask themselves questions such as:

- 1) Why would I want to protect America and risk my life for a country that is racist and where white people continually oppress blacks and other minorities?
- 2) As a black soldier, why would I want to obey orders from a white officer when I know that he/she is just continuing to oppress me?
- 3) As a white sailor, why should I go help or save a black sailor who despises me as his perceived oppressor?

Our country's military services will likely suffer greatly from a lack of recruits if Critical Race Theory continues to be drilled into the minds of our nation's youth. Our national security is at risk.

In summary, we need to end the inclusion of CRT, including its many variants, in our educational process and to immediately cease indoctrinating our nation's youth. For the sake of our nation's armed forces, our national security, and the welfare of America's youth, Critical Race Theory needs to be immediately removed from student curriculums at all levels of instruction.

Thank you.

Paul S. Gardiner is a retired US Army Lieutenant Colonel, Vietnam veteran, and member of the American Legion. He is a graduate of the University of North Carolina at Chapel Hill, University of Alabama, and the US Army War College. If you would like to contact Paul for more information you can email him at gardpgkg@comcast.net.

2. Marx Levin's new book *American Marxism* is now available on most on-line book sites and in many stores. It is a great book that complements Matt Lohmeier's. The closing chapter is a discussion on what actions you can take to help defend liberty in America. Mr Levin provides an introduction to the book and relates its content to current events in the video linked below:

[American Marxism](#)

3. Excellent video of a black mother destroying CRT at a school board meeting:

[Mother Destroys CRT](#)

4. For those wanting to learn more about CRT so you can be more effective fighting it locally, in the military and while advocating to your elected officials, this handbook from the Manhattan Institute is a great resource:

[Woke Schooling Toolkit](#)

Our Educational Mission in Action

1. Many STARRS members and other grads have been contacting the USAFA Superintendent and the AOG about the infiltration of CRT tenets into cadet education and training. This prompted the AOG to release following message:

The AOG has received many comments and questions from graduates about the recent Washington Post opinion column by Lynne Chandler-García, an associate professor of Political Science at the U.S. Air Force Academy. The AOG has shared, and will continue to share, all feedback we have received from graduates with the Superintendent's office. The AOG does not comment on USAFA policy and curriculum matters. The academy leadership put out the following statement. In case you don't get Zoomie News, here is the link and answer: [ZoomieNews July 8, 2021 \(usafa.org\)](https://zoomienews.com/2021/07/08/usafa-crt/)

"USAFA does not have a course on Critical Race Theory (CRT), nor is CRT a part of any course description. However, as an academic institution and an accredited university, USAFA encourages cadets to engage in critical thinking and discourse, which may drive classroom discussion involving themes that may be explicitly or implicitly related to CRT. USAFA supports an instructor's responsibility to challenge students to evaluate issues from different perspectives and to do so in an environment of academic freedom. While Dr. Chandler-Garcia includes some elements from CRT canon in the course to encourage critical thinking, it is not a theory endorsed by USAFA as institutional doctrine."

If you would like to voice your opinion on this matter, here is a mailing address to do so:

United States Air Force Academy
Office of the Superintendent
2304 Cadet Drive,
Suite 3100
USAF Academy, CO 80840-5002

Air Force Academy Association of Graduates
Attn: President and CEO
Doolittle Hall
3116 Academy Dr
USAF Academy, CO 80840

2. CD Media's Information Operations host and STARRS member L. Todd Wood discussed the current behavior of active duty and retired flag officers regarding their refusal to support freedom and oppose the Maoist rebellion being stoked in the DoD with Col John Mills (USA, Ret) in IO Episode 41.

[Information Operations Episode 41](#)

3. For interested Navy folks in our group, graduates from the USNA are starting parallel effort to STARRS:

<https://calvertgroup69.org/about/#>

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STARRS Major Themes

America is under assault by a dangerous neo-Marxist ideology that America spent trillions of dollars and lost hundreds of thousands of lives fighting in the 20th century.

This neo-Marxist ideology in the name of Critical Race Theory (CRT) has invaded our institutions: acedemia, media, and government, to include the military.

We consist of Americans who resist neo-Marxism and are doing all we can to alert the public to this danger.

Mission Statement

STARRS works with our military armed services, addressing issues that promote unity, not division. STARRS seeks to educate military leaders, the men and women that serve, and the American People of the dangers of the conjoined, anti-American ideologies of neo-Marxism and Critical Race Theory. We believe ensuring that the US military remains free of politics, while strictly adhering to the US Constitution, is vital to US national security and a secure and free Constitutional Republic.

Guiding Principles

We will not lie, steal, or cheat nor tolerate among us anyone who does. We are men and women of character who don the armor of integrity. We welcome you to join us.

We believe in the underlying principle of natural rights, which are endowed by Our Creator and established in America's founding documents as life, liberty, and the pursuit of happiness. These rights are essential for the health of a thriving Republic and guarantee individual rights for all people.

We affirm the US Constitution and Declaration of Independence anchored their source of authority on the transcendent, first principle, that all men are created equal, and all rights derive from God.

We celebrate a diversity of ideas while condemning discrimination based upon age, race, color, sex, religion, ethnicity, national origin or political affiliation. We proudly stand against all ideologies that condone discrimination or collectivism in any form.

**** STARRS is a newly formed corporation, whose 501(c)3 status is pending with the IRS. Once approval for our educational mission is received, STARRS will be a qualified organization eligible to receive deductible charitable contributions, effective 26 April 2021.****