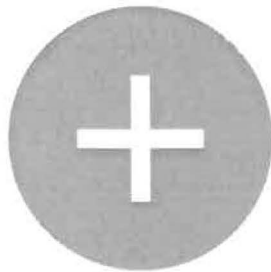


Education and Work Inequality

(b) (6)

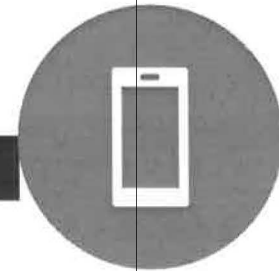
Agenda



RULES FOR THE
EXERCISE (BONUS
POINTS?!?!?!?)



REACTIONS TO
THE READINGS



APPLICATION

The University of (b) (6)

- Distinguished Graduates: (b) (6)
- World Class Instructors, Access to our Prestigious Alumni network , no drink limit at on campus bars.
- If you graduate from here, you will be offered a job at (b) (6) Inc.
 - Starting Salary: Full Participation Points for the semester and a bonus point for every time you speak.
- All you must do to get in is be one of the top five participants in today's class.

Chapter 34

- "Such groups may be expected to acquiesce to the expectation that they "become Americans" as quickly as possible"
 - How does School act as primary agent for this transformation?
- What are some of the institutional challenges Latinos faced in the LA school systems?
 - What issues does this highlight about the larger education system?
- What is educational sovereignty?
 - How does it relate to CRT?

Well That Culture Really Values Education

- "Go into any inner-city [REDACTED] as John U. Ogbu's argument? neighborhood, and folks will tell you that government alone can't teach kids to learn...Children can't achieve unless we raise their expectations and...eradicate the slander that says a Black youth with a book is acting White" - President Barack Obama
 - What is the issue with the cultural argument? [REDACTED]
 - What Role did History and Structure play in education inequality?

Conundrums of Integration

- What is the difference between desegregation versus integration?
 - How would you apply a tenant of CRT to this idea?
- "While we are treating institutional and everyday dynamics as distinct in practice they overlap and intersect."
- What issues both academic and nonacademic are created by tracking systems in school?
 - What are potential solutions to these issues?

Thoughts for the Road

- How has the Covid-19 Pandemic promoted the already existing disparities in education?
- Growing up, was your school desegregated, integrated, or neither?
- Where does West Point fall short?

<https://www.youtube.com/watch?v=2FaHesNwcxw>

Workplace Biases Chapter 37

African Americans (AA) vs. White Americans

“Race and
the Invisible
Hand”
How White
Networks
Exclude
Black Men
from Blue-
Collar Jobs

- African American sociologist William Julius Wilson, believed that the idea of racial divide in the workplace was diminishing. (Post Civil War)
 - Some research supports pieces of his claims (the emerging black middle class)
- What would CRT say to Wilson’s optimistic view of this diminishing racial divide?
- “Who You Know” vs. “What You Know”
 - Unqualified white Americans are more likely to obtain a job, regardless of skill set and background simply because of who they know.
- What can we do to close the divide?

Affirmative Action

“a collection of policies that are designed to promote equal employment opportunities for women and racial minorities and to fight institutional racism in the economic sphere.”

- **Meritocracy:** the belief that opportunities and rewards are distributed according to effort and ability?
- What do you all know about Affirmative Action?
- Do you think Affirmative Action creates an environment for “reverse discrimination?” Use CRT to support your answer

Economic Inequality and the Role of the State

- Income vs. Wealth
- 2010: Blacks = 62% of white income / Latinos = 68% of white income
 - Post-2008 economic recessions have seen a decline in minority gains.
- Most significant economic inequality factor is the racial wealth gap.
 - Why do you all think the racial wealth gap is the biggest factor?
 - Why do Asians have a smaller racial wealth gap then AA and Latinos?

Questions??

